



The Eagle Eye



September Activities Calendar

2-Sep NO SCHOOL

JH Girls Basketball
JV Football

3-Sep JH Cross Country
Boys Golf
HS Cross Country
JH Girls Softball
Volleyball

4-Sep Early Dismissal

Girls Golf

5-Sep Boys Golf
Girls Golf
JH Girls Softball
Volleyball

6-Sep Varsity Football

7-Sep JV/V Volleyball
Cross Country

9-Sep Co-Ed Golf

JV Football
10-Sep Boys Golf
Girls Golf
Volleyball
JH Football

11-Sep NO PRESCHOOL

Early Dismissal

JH Girls Softball IESA Regional

Boys Golf

Volleyball

Girls Golf

Building & Grounds Committee Meeting

12-Sep JH Cross Country

Volleyball

Back to School Bash

13-Sep Varsity Football

14-Sep Boys Golf

Cross Country

Labor Day

1st day of Practice

V. Monmouth-Roseville HS @ Aledo 5:30 PM

Canton Big Creek Park 4:00 PM

Tri: Sherrard & Princeton @ Oak View CC 4:00 PM

Titan Invite @ Midland Golf Club 4:00 PM

V. Monmouth-Roseville JH @ Aledo 4:30 PM

V. Orion @ Aledo 5:00 PM

2:00 PM

Tri: Rockridge/Moline @ Highland Springs 4:00 PM

Tri: E/P & Orion @ OakWood CC 4:00 PM

Dual Meet v. Alleman Catholic HS @ Oak View CC 4:00 PM

@West Central JH 4:30 PM

V. Monmouth-Roseville HS @ Aledo 5:00 PM

V. Sherrard HS @ George Pratt Memorial Field 7:00 PM

OPEN Tournament @ United HS 8:00 AM

@ Oregon 9:00 AM

Co-op Annawan/Wethersfield @ Oak View CC 4:00 PM

V. Sherrard Jr/Sr HS 5:30 PM

Tri: Hall & Riverdale @ Byron Hills Golf Course 4:00 PM

Galesburg HS @ Lake Bracken Golf Course 4:00 PM

@Rockridge HS 5:00 PM

V. Knoxville JH @ Joy Football Field 5:30 PM

PROFESSIONAL LEARNING DAY

2:00 PM

TBA TBA

V. Rockridge HS @ Saukie GC 4:00 PM

V. St. Bede Academy @ Aledo 5:00 PM

Tri: E/P & Princeton @ Prophet Hills Golf Course 4:00 PM

District Office 6:00 PM

V. Schuyler Industry Middle School @ Rushville- 4:30 PM

Schuy-Rush Park

@ Stark County Athletic Complex-Wyoming 5:00 PM

ELC 5-7 PM

@ Orion HS 7:00 PM

Kewanee Boiler Golf Invite @ Baker Park GC 8:00 AM

Gary Coates Invite @ Zearing Park 9:00 AM



SCHOOL PICTURE DAYS



High School
September 25

NBE
September 15

Junior High
September 3

Apollo
September 5

Early Learning Center
October 10



September Activities Calendar continued



Like us on Facebook!
Mercer County SD NEWS #404

16-Sep	Freshman Boys Golf	TRAC Invite @ Baker Park GC	3:00 PM
	Boys Golf	V. Kewanee HS @ Aledo Oak View CC	4:00 PM
	Girls Golf	Dual Meet v. Sherrard @ Fyre Lake Golf Course	4:00 PM
	JH Cross Country	Pioneer Invite @ Jordan Catholic @ Camden Park-Milan	4:45 PM
	Finance Committee Meeting	District Office	5:00 PM
	JV Football	@ Aledo	5:30 PM
	New Boston PTO	NBE	6:30 PM
17-Sep	JV & Varsity Boys Golf	@Bunker Links	4:00 PM
	Volleyball	V. Riverdale School District @ Aledo	5:00 PM
	JH Football	@ Sherrard	5:30 PM
18-Sep	Girls Golf	TRAC Conference Golf Meet @ Highland Springs	8:00 AM
	Early Dismissal		2:00 PM
	Boys Golf	V. Newman Central Catholic HS @ Emerald Hill Golf C	4:00 PM
	Board of Education Meeting	NBE Cafeteria	6:30 PM
19-Sep	Volleyball	V. Kewanee HS @ Aledo	5:00 PM
	JH Girls Basketball	V. Immaculate Conception School @ Aledo	5:30 PM
	Athletic Booster Meeting	MCHS Library	5:30 PM
20-Sep	Boys Golf	OPEN Titan Invite @ Gibson Woods	1:30 PM
	Varsity Football	V. Riverdale School District @ George Pratt Memorial Field	7:00 PM
21-Sep	Varsity Volleyball	Judy Richmond Volleyball Classic @ Aledo	8:00 AM
	Girls Golf	Macomb Invitational @ Gold Hills	8:00 AM
	JH Cross Country	Galesburg Invite @ Galesburg –Lake Storey Park	9:00 AM
	Cross Country	Dale Donner Invite @ Bureau Valley HS	9:30 AM
23-Sep	Boys Golf	OPEN TRAC Conference @ Fyre Lake Golf Course	TBA
	Girls Golf	Stark County HS @ Midland Golf Club	4:00 PM
	Volleyball	V. United HS @ Aledo	5:00 PM
	JV Football	@ Riverdale HS	5:30 PM
	JH Girls Basketball	V. Abingdon-Avon Middle School @ MCJH	5:30 PM
24-Sep	Boys Golf	TRAC Golf Tri: MR & Mendota @ Mendota Golf Club	4:00 PM
	Girls Golf	Knoxville @ Oak View CC	4:00 PM
	Volleyball	@Sherrard HS	5:00 PM
	JH Football	V. Rockridge @ Joy Football Field	5:30 PM
25-Sep	Early Dismissal		2:00 PM
	JH Girls Basketball	@ United JH	5:30 PM
	Senior Jump Start	MCHS	6:00 PM
26-Sep	Boys Golf	TRAC JV Golf Invite @Wyaton Hills Golf Course	2:00 PM
	Girls Golf	Dual: Rocky @ Saukie GC	4:00 PM
	Volleyball	V. Newman Central Catholic HS @ Aledo	5:00 PM
27-Sep	JH Cross Country	@ Detweiller Park-Peoria	4:00 PM
	Varsity Football	Co-op Erie/Prophetstown @ Prophetstown HS	7:00 PM

September Activities Calendar continued

28-Sep	Girls Golf	Streaks Invitational @ Bunker Links	8:00 AM
	Cross Country	Monmouth-Roseville Invitational @ Mon-	9:00 AM
30-Sep	Boys Golf	Tri: Galva/Rockridge @ Highland Springs	4:00 PM
	Volleyball	@ Mendota HS	5:00 PM
	JV Football	Co-op Erie/Prophetstown @ George Pratt	5:30 PM
	JH Girls Basketball	V. West Central JH @ MCJH	5:30 PM

The Book Fair is Coming!

The Apollo Book Fair is September 23-27, 2024. Plan to check out what great books are for sale.

Mercer County Art Collective

Check out the Art Walk in downtown Aledo September 16-20, 2024. See what the Art Collective has been creating. Then on September 21st, plan to attend the 2nd Annual Art Gala. See attached flyer for information.

PRESCHOOLERS

Please make sure you have turned in all required paperwork to the office. This includes physicals, updated immunization records, proof of income and birth certificates.

Watch the Mercer County Early Learning Center's Facebook page for updates and information.

We will be having Dress Up Days during Homecoming Week (September 30-October 4). Details to come.

Family Night/Back to School Bash will be September 12th, 5-7 p.m. at the ELC building in Joy. See flyer attached.

Contact Information

Mercer County School District Office
309/582-2238

844/975-1215 fax

Mercer County High School

309/582-2223

844/990-4134 fax

Mercer County Junior High

309/584-4174

844/990-4129 fax

MC Early Learning Center

309/584-5001

844/990-4127 fax

New Boston Elementary

309/587-8141

844/990-4126 fax

Apollo Elementary

309/582-5350

844/972-1553 fax

Mercer County Transportation Office:

Ernest Dillie,

Supervisor

Office Phone:

309/584-4630

Cell Phone: 309/371-

6354

Jodi O'Leary, Secre-

tary

Office Phone:

309/584-4630

Johannes Bus Service:

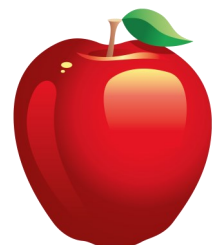
Kim Lloyd

Office Phone:

309/582-2922

Cell Phone: 309/738-

9423



HEAD LICE INFO**What head lice are**

Head lice are tiny insects that feed solely on the blood of people, and are most common on children of early elementary school age. Head lice grasp the head hair with their claws and insert their tiny mouthparts into the skin for just a minute or so to drink a tiny droplet of blood. **Lice cannot burrow into the skin and do not play a role in transmitting any disease-causing organisms. Thus, head lice are rarely anything more than a nuisance.** These insect pests are most commonly shared by direct head-to-head contact. Activities such as hugging, play wrestling, and sharing a bed all offer opportunities for lice to spread between friends and family members. Regardless of the wealth of the community or family, the cleanliness of the home, or the month of the year, however, **---only about one in every 100 U.S. elementary school children will be infested with head lice, of those infested children, only a few will spread" lice to others.**

How to manage and prevent head lice at school

Head lice infest people, *not* school buildings or buses. A louse that falls from the hair will very likely die within hours, and almost certainly die by the next day. Thus, applying insecticides in the school or bus to control or prevent head lice is unnecessary and wasteful. It may also be prohibited by law. If a child does have lice, only the child's parent or guardian should or need be notified—ideally at the end of the day. The parent should be offered scientifically and medically sound information on how to manage the problem. Divulging the child's medical condition to the teacher or principal, or to other students and their parents, would violate confidentiality. **Head lice may be an annoyance, but they are neither a serious medical problem nor a public health issue.** The school's efforts regarding lice is to educate students, parents, and school personnel with up-to-date information. **Unjustified actions include screening children for lice or nits, treating children at school, treating the school building, and excluding from school children who are infested or presumably infested.**

Much ado about nits

Lice eggs seem to cause more panic among parents and school staff than does nearly any other problem associated with head lice. Dead eggs and the remnants of hatched eggs remain firmly glued onto the hair for weeks, months, or even years. If nits are discovered, look for a live (crawling) louse. If none is found, then the logical conclusion is that the child is likely no longer infested. Check again occasionally, but do not treat unless a live louse is found. The vast majority of objects presumed to be nits are simply bits of debris. But because bits of debris are frequently misidentified as lice eggs, many children are misdiagnosed, sent home, and treated unnecessarily.

Head lice are acquired mainly by direct head-to-head contact with an infested person. Inanimate objects (such as combs, brushes, hair accessories and other such items) serve little, if any role in the transmission of head lice. Louse combs used to remove lice should be rinsed in hot water and wiped clean with a towel or a small brush. Generally, hot water from the water faucet will be sufficient to kill lice and their eggs with just a few seconds of exposure. If the water is too hot for washing hands, it is likely adequate to kill lice and eggs quickly on combs. Boiling the water is excessive for this purpose, and risks causing burns and damaging some combs. **Shared helmets and headphones in schools or recreational settings would rarely, if ever, harbor an occasional head louse or nit.** The effort necessary to effectively inspect and clean these devices, however, is not warranted. **Shared lockers or coat hooks pose even less risk as sources of contamination.**

What parents can do to eliminate and prevent head lice

Before considering any kind of treatment, find a live (crawling) insect and make sure it is a louse. If lice are found on one family member, then all other children and adults in the home should be checked as well. If the hair is fairly fine and not tangled, then a lice or nit comb can be useful in detecting and removing these insects and their eggs. Some, but not all, infestations can be eliminated by this method. If combing is difficult, impractical, or has been unsuccessful, then pediculicides can prove valuable. Pediculicides are special insecticide products registered by the Food and Drug Administration (FDA) to treat lice. Most over-the-counter (OTC) pediculicides contain pyrethrins (extracts of chrysanthemum flowers) or their synthetic equivalent. Used as directed on the package, these products can be effective at killing lice. A repeat treatment, about 10 days after the first, is often needed.

Contact Us

Mercer County School District Office
309/582-2238
Mercer County High School
309/582-2223
Mercer County Junior High School
309/584-4174
Mercer County Early Learning Center
309/584-5001
New Boston Elementary
309/587-8141
Apollo Elementary
309/582-5350

Mercer County Transportation
Office:
Ernest Dillie, Supervisor
Office Phone: 309-584-4630
Cell Phone: 309-371-6354

Jodi O'Leary, Secretary
Office Phone: 309-584-5001

Johannes Bus Service:
Kim Lloyd
Office Phone: 309-582-2922
Cell Phone: 309-738-9423



Public Notices

ANNUAL NOTICE OF NONDISCRIMINATION & CIVIL RIGHTS GRIEVANCE PROCEDURES

Notice of Nondiscrimination

The Mercer County School District will not be discriminate and will provide equal educational and extra-curricular opportunities for all students including vocational education students without regard to race, color, national origin, ancestry, sex ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, or economic and social conditions, or actual or potential marital or parental status.

Uniform Grievance Procedure

Students, parents, guardians, employees, or community members should notify and administrators if they believe that the school board, its employees, or agents have violated their right guaranteed by the State or Federal Constitution, State or Federal statute, or board policy, or have a complaint regarding:

Title 2 of the American with Disabilities Act;

Title 9 of the Education Amendments of 1972;

Section 504 of the Rehabilitation Act of 1973;

Individuals With Disabilities Education Act, 20 U.S.C. 1400 et seq.

Title 6 of the Civil Rights Act, 42 U.S.D. 2000d et seq.

Equal Employment Opportunities Act (title 7 of the civil Rights Act) 42 U.S.C. 2000e et seq.

Sexual harassment (Illinois Human Rights Act, Title 7 of the Civil Rights Act of 1964, and Title 9 of the Education Amendments of 1972);

The misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children;

Provision of services to homeless students.

The administrators will attempt to resolve complaints resorting to this grievance procedure and if a complaint is filed to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him/herself of this grievance procedure may do so by filing a complaint with any district administrator. The Complainant shall not be required to file a complaint with a particular administrator and may request an administrator of the same sex. The administrator may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The administrator shall assist the Complainant as needed.

Investigation

The administrator will investigate the complaint or appoint a qualified person to undertake the investigation on his/her behalf. If the Complainant is a student, the administrator will notify his/her parent(s)/guardian(s) that they may attend any investigation meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except 1) as required by law or this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant. Within 10 school days of the date the complaint was filed, the administrator shall file a written report of his/her findings with the Superintendent. The administrator may request an extension of time. If complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the school board, which will make a decision in accordance with Section 3 of this notification. The Superintendent will keep the board informed of all complaints.

Decision and Appeal

Within 5 school days after receiving the administrator's report, the Superintendent shall mail his/her written decision to the Complainant by U.S. mail, first class, as well as the administrator. Within 5 school days after receiving the superintendent's decision, the administrator may appeal the decision to the school board by making a written request to the board. Within 10 school days, the board shall affirm, reverse, or amend the superintendent's decision or direct the superintendent to gather additional information for the board. Within 5 school days of the board's decision, the superintendent shall inform the administrator of the board action. The Complainant may appeal the board's decision to the Regional Superintendent pursuant to Section 3-10 of The School Code and, thereafter, to the State Superintendent pursuant to Section 2-3.8 of The School Code. This grievance procedure shall not be construed to create an independent right to a school board hearing. The failure to strictly follow the timelimes in this grievance procedure shall not prejudice any party.

The names of the administrators who may handle complaints are the following principals: Chad Robertson, Apollo Elementary School, 801 SW 9th St., Aledo, IL 61231 (582-5350); Teresa Ibouhouten, New Boston Elementary School, 301 Jefferson St., New Boston, IL 61272 (587-8141); Becky McPeek, Early Learning Center, 203 N Washington St., Joy, IL 61260 (584-5001); Tim Sedam, Junior High School, 1002 SW 6th Street, Aledo, IL 61231 (584-4174); and Andrea Cooper, High School, 1500 S. College Ave., Aledo, IL 61231 (582-2223).

PEST MANAGEMENT

Notice is hereby given to staff, parents, students, and community members that Mercer County School District will be using the least amount of air-borne pesticide to maintain its buildings. AAA Pest Control of Aledo will be spraying the building sites the SECOND MONDAY OF EACH MONTH starting at 5:00am.

STATEMENT OF NON-DISCRIMINATION

Mercer County School District is an equal opportunity establishment offering programs and employment without regard to race, color, national origin, sex, or handicapping conditions. Any grievances or complaints shall be placed with the principals in any of the school offices.

INTERNET AWARENESS

As a school district we would like to take the opportunity to let you know that the school provides internet filters that prohibit access to web journaling as well as adult content and other inappropriate sites. The filter blocks many sites automatically while others get blocked as soon as we learn of their existence.

SPECIAL EDUCATION SERVICES AVAILABLE

Mercer County School District #404 is a member of Black Hawk Area Special Education District which is a cooperative of school districts in Mercer, Henderson, and Rock Island counties. The purpose of the cooperative is to assist districts in providing service to students with special educational needs. Special education services are available to all students of the district from ages three to twenty-one or until graduation from a secondary program.

Each district is required to offer services ranging from individual tutoring to placement in residential schools. However, most students with special needs are served by specially trained teachers in resource rooms in each school. These pupils spend part of the day in their regular classes and part of the day in the resource room. In some cases, a child may require special education services in his/her home or in a hospital because of a temporary physical or health problem. This service is part of the total special education program.

When a student appears to be having consistent educational or emotional problems, he/she may be referred by teachers, parents, or the child himself for the case study. A case study includes a psychological evaluation and health history and is done with parental permission. Parents also have the right to participate in planning educational programs for children eligible for special education. A comprehensive set of rules and regulations govern procedures for services to special education students.

The district also conducts various screening programs to identify students in need of special services. An annual screening in the spring is held for children ages three to five. Speech, hearing, and vision clinics are held at regular intervals to assess children to handicapping conditions.

If you have any questions regarding special services in your school, please feel free to contact your principal.

TITLE 1 PROGRAM

The Title 1 program in the Mercer County School District is funded under the No Child Left Behind Act of 2001. Title 1 of this act provides financial assistance to local school districts to provide services which help at-risk children achieve the high standards expected of all children.

The main goal of the program is to provide a wide range of assistance so that students can achieve the high standards expected of all students. Characteristics of the Mercer County Title 1 programs are:

The instruction is supplemental to the regular instruction taking place in the classroom.

In class as well as after class assistance is provided.

Through diagnosis and teaching, we endeavor to discover and overcome the special and particular needs of each student.

The Title 1 program is correlated to the student's classroom program.

The Title 1 teachers keep in close touch with the classroom teachers to find out what the Title 1 student's immediate needs are.

All parents and community members are encouraged to offer suggestions for next year's elementary Title 1 programs. If you have any questions or suggestions concerning the Title 1 program, please contact Superintendent Tim Farquer at (309) 582-2238.

PARENTS RIGHT TO KNOW: In accordance with the No Child Left Behind Act of 2001 (NCLB), the Mercer County School District is required to notify parents of each student attending a Title 1 school that they may request information regarding the professional qualifications of their child's teacher(s) and paraprofessional staff. NCLB allows parents to ask for the following information about their child's class room teacher(s): (1) whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (2) whether the teacher is teaching under emergency or other provisional status, through which state qualification or licensing criteria have been waived; (3) the bachelor's degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline or the certification or degree; and, (4) whether the child is provided services by paraprofessional and if so, their qualifications. Please contact the principal's office in writing if you require this information.

TITLE 9 NOTICE

Title 9 of the Education Amendments of 1972, commonly called Title 9, is designed to eliminate discrimination on the basis of sex in any educational program or activity receiving federal financial assistance. Mercer County School District #404 is required to conduct all activities in such a manner as to prevent discrimination based on sex in educational and related activities including all extra-curricular activities. Questions concerning Title 9 may be directed to the school district.

EMERGENCY CLOSING OF SCHOOLS

We do not expect to let out early on any day other than previously announced. It may be necessary to have early dismissals due to emergency conditions such as excessive heat, bad weather, road conditions, or boiler breakdown, etc. Parents are expected to be alert to these possibilities and make arrangements for the care of children arriving home early. Arrangements could be made with a friend, neighbor, or relative. Emergency dismissals will be announced on local and Quad-city radio and TV stations as well as sent out on the automated parent contact phone system, school website, and Facebook.

ASBESTOS NOTIFICATION

Four of our school buildings in the district (Apollo, High School, ELC, and New Boston) contain asbestos. Areas have been identified and are constantly maintained and re-inspected every six months by designated personnel in our district. Every three years a company is hired to conduct an inspection and report findings. The reports are kept in each of the buildings and at the district office for review.



golden eagles

Counselor's Information

Contact Information

Mercer County High School
1500 South College Ave
Aledo, IL 61231
Phone: 309-582-2223
Ext. 1
Fax: 844-990-4134

Counselors

Tami Hains

haindst@mercerschools.org

Catherine Staker

stakerc@mercerschools.org

Counseling Secretary

Ashley Clark

clarka@mercerschools.org



Like us on
Facebook!!!

Mercer County HS Guidance
Office



Follow us on
Twitter!!

[@mercocounseling](https://twitter.com/mercocounseling)

Welcome Back MCHS!!!

Welcome to the High School Counselor's page!! As the counselors at the high school, Catherine, Ashley & I look forward to getting to know and working with the students. In our office, we work frequently with student's schedules and transcripts, making sure they are on target to graduate as well as taking the necessary classes that may be required or recommended at colleges they are interested in. Our office has an open door policy to any student that is having issues or difficulties in or out of school. Catherine, Ashley, and I hope that every student will feel comfortable enough to come in to discuss these issues. Standardized test-



ing is a big part of high school and several things are done within the school to help prepare students for these tests. All juniors will be taking the SAT this spring at Mercer County for free. Please follow the counselor's page on the website to see important dates for these tests as well as other important dates including; college

visits, recruiters, deadlines, & scholarship opportunities. Please feel free to contact us with any questions or concerns. We are looking forward to a wonderful school year here at Mercer County High School!!!!

Tami Hains, Catherine Staker, & Ashley Clark

College Representatives at MCHS

College representatives meet with interested students September through December. Dates are announced on the daily announcements and in the monthly bulletin. Students must get a pass from the counselor's office at least one day prior to the visit & report to their class before leaving to meet with a representative. The following representatives will be at Mercer County High School:

Stay tuned!

Senior Jump Start

Senior Jump Start will be held on Wednesday, Sept 25th, 2024 at 6:00 pm in the High School Auditorium. We will highlight applying to colleges, writing for scholarships, college visits, deadlines, retaking the SAT, and touch base on Financial Aid. A Financial Aid Night and FAFSA completion will be held in December.



College Fall Preview Days/Open Houses

Seniors should be visiting to finalize their college selection by mid December. Juniors should try to visit 3 to 4 colleges before the end of the school year. Here are a FEW visit days that we found.....

Please stop by the counselor's office with any questions or concerns you may have about Post-Secondary plans.

<i>Eastern IL University</i>	<i>Sept. 9-12; 14</i>
<i>Northern Illinois University</i>	<i>Oct. 14, Nov. 11</i>
<i>Coe College</i>	<i>Oct. 4, 18, 26</i>
<i>University of Iowa</i>	<i>Oct. 11, 14, 18, 25</i>
<i>Black Hawk College—QC</i>	<i>Sept. 4, 13, 18, 27</i>
<i>Augustana College</i>	<i>Sept. 5, 6, 9-14</i>
<i>St. Ambrose University</i>	<i>Sept. 4-6, 16-20</i>
<i>Western IL – Macomb</i>	<i>Oct. 14, 26, Nov. 11</i>
<i>University of IL—Urbana</i>	<i>Sept. 21</i>
<i>Iowa State University</i>	<i>Oct. 16-20</i>
<i>Illinois Wesleyan</i>	<i>Oct. 14, Nov 9</i>
<i>Drake University</i>	<i>Sept. 23-27</i>



SAT Test Dates—SAT.org

SAT No Essay—\$68

(late fee required—\$34)

The following SAT test dates are available for all high school students who wish to take the test. *Please note the SAT will be given here at the high school in April to all Juniors.

<u>Test Date</u>	<u>Registration Deadline</u>
October 5, 2024	September 20, 2024
November 2, 2024	October 18, 2024
December 7, 2024	November 22, 2024
March 8, 2025	February 21, 2025
May 3, 2025	April 22, 2025
June 7, 2025	May 27, 2025



*Fee waivers are available if you qualify. See the Counseling office with questions

ACT Test Dates ACT Plus Writing

ACT No Writing—\$69

ACT Plus Writing—\$94

Test option change - \$25

(late fee required—\$38)



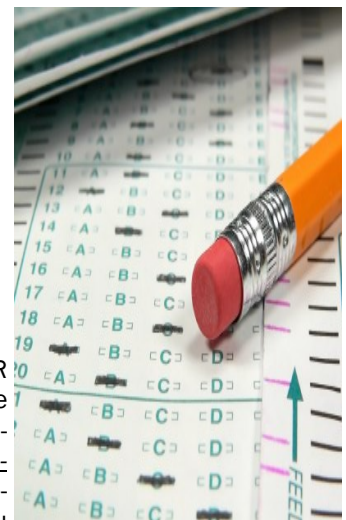
The following ACT test dates are available for all high school students who wish to take the test:

<u>Test Date</u>	<u>Registration Deadline</u>	<u>Late Fee Deadline</u>
Sept. 14, 2024	August 9	August 25
October 26, 2024	September 20	October 7
December 14, 2024	November 8	November 22
February 8, 2025	January 3	January 20
April 5, 2025	February 28	March 16
June 14, 2025	May 9	May 26
July 12, 2025	June 6	June 20

Counselors
Tami Hains
Catherine Staker

Secretary
Ashley Clark

Students may register on-line at www.act.org and use a credit card for payment. REMEMBER to include Mercer County High School's code 140008 on the registration information so the school has your ACT scores for your transcript. Keep in mind that the ACT can be taken multiple times & colleges do not care if scores go down on retakes. Colleges will not pull the highest scores from multiple dates but do take the highest scores from one single test date regardless of the number of times the test has been taken. **Fee waivers are available if you qualify.



HEAD LICE INFO**What head lice are**

Head lice are tiny insects that feed solely on the blood of people, and are most common on children of early elementary school age. Head lice grasp the head hair with their claws and insert their tiny mouthparts into the skin for just a minute or so to drink a tiny droplet of blood. **Lice cannot burrow into the skin and do not play a role in transmitting any disease-causing organisms. Thus, head lice are rarely anything more than a nuisance.** These insect pests are most commonly shared by direct head-to-head contact. Activities such as hugging, play wrestling, and sharing a bed all offer opportunities for lice to spread between friends and family members. Regardless of the wealth of the community or family, the cleanliness of the home, or the month of the year, however, **---only about one in every 100 U.S. elementary school children will be infested with head lice, of those infested children, only a few will spread" lice to others.**

How to manage and prevent head lice at school

Head lice infest people, *not* school buildings or buses. A louse that falls from the hair will very likely die within hours, and almost certainly die by the next day. Thus, applying insecticides in the school or bus to control or prevent head lice is unnecessary and wasteful. It may also be prohibited by law. If a child does have lice, only the child's parent or guardian should or need be notified—ideally at the end of the day. The parent should be offered scientifically and medically sound information on how to manage the problem. Divulging the child's medical condition to the teacher or principal, or to other students and their parents, would violate confidentiality. **Head lice may be an annoyance, but they are neither a serious medical problem nor a public health issue.** The school's efforts regarding lice is to educate students, parents, and school personnel with up-to-date information. **Unjustified actions include screening children for lice or nits, treating children at school, treating the school building, and excluding from school children who are infested or presumably infested.**

Much ado about nits

Lice eggs seem to cause more panic among parents and school staff than does nearly any other problem associated with head lice. Dead eggs and the remnants of hatched eggs remain firmly glued onto the hair for weeks, months, or even years. If nits are discovered, look for a live (crawling) louse. If none is found, then the logical conclusion is that the child is likely no longer infested. Check again occasionally, but do not treat unless a live louse is found. The vast majority of objects presumed to be nits are simply bits of debris. But because bits of debris are frequently misidentified as lice eggs, many children are misdiagnosed, sent home, and treated unnecessarily.

Head lice are acquired mainly by direct head-to-head contact with an infested person. Inanimate objects (such as combs, brushes, hair accessories and other such items) serve little, if any role in the transmission of head lice. Louse combs used to remove lice should be rinsed in hot water and wiped clean with a towel or a small brush. Generally, hot water from the water faucet will be sufficient to kill lice and their eggs with just a few seconds of exposure. If the water is too hot for washing hands, it is likely adequate to kill lice and eggs quickly on combs. Boiling the water is excessive for this purpose, and risks causing burns and damaging some combs. **Shared helmets and headphones in schools or recreational settings would rarely, if ever, harbor an occasional head louse or nit.** The effort necessary to effectively inspect and clean these devices, however, is not warranted. **Shared lockers or coat hooks pose even less risk as sources of contamination.**

What parents can do to eliminate and prevent head lice

Before considering any kind of treatment, find a live (crawling) insect and make sure it is a louse. If lice are found on one family member, then all other children and adults in the home should be checked as well. If the hair is fairly fine and not tangled, then a lice or nit comb can be useful in detecting and removing these insects and their eggs. Some, but not all, infestations can be eliminated by this method. If combing is difficult, impractical, or has been unsuccessful, then pediculicides can prove valuable. Pediculicides are special insecticide products registered by the Food and Drug Administration (FDA) to treat lice. Most over-the-counter (OTC) pediculicides contain pyrethrins (extracts of chrysanthemum flowers) or their synthetic equivalent. Used as directed on the package, these products can be effective at killing lice. A repeat treatment, about 10 days after the first, is often needed.

Contact Us

Mercer County School District Office
309/582-2238
Mercer County High School
309/582-2223
Mercer County Junior High School
309/584-4174
Mercer County Early Learning Center
309/584-5001
New Boston Elementary
309/587-8141
Apollo Elementary
309/582-5350

Mercer County Transportation
Office:
Ernest Dillie, Supervisor
Office Phone: 309-584-4630
Cell Phone: 309-371-6354

Jodi O'Leary, Secretary
Office Phone: 309-584-5001

Johannes Bus Service:
Kim Lloyd
Office Phone: 309-582-2922
Cell Phone: 309-738-9423



Public Notices

ANNUAL NOTICE OF NONDISCRIMINATION & CIVIL RIGHTS GRIEVANCE PROCEDURES

Notice of Nondiscrimination

The Mercer County School District will not be discriminate and will provide equal educational and extra-curricular opportunities for all students including vocational education students without regard to race, color, national origin, ancestry, sex ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, or economic and social conditions, or actual or potential marital or parental status.

Uniform Grievance Procedure

Students, parents, guardians, employees, or community members should notify and administrators if they believe that the school board, its employees, or agents have violated their right guaranteed by the State or Federal Constitution, State or Federal statute, or board policy, or have a complaint regarding:

Title 2 of the American with Disabilities Act;

Title 9 of the Education Amendments of 1972;

Section 504 of the Rehabilitation Act of 1973;

Individuals With Disabilities Education Act, 20 U.S.C. 1400 et seq.

Title 6 of the Civil Rights Act, 42 U.S.D. 2000d et seq.

Equal Employment Opportunities Act (title 7 of the civil Rights Act) 42 U.S.C. 2000e et seq.

Sexual harassment (Illinois Human Rights Act, Title 7 of the Civil Rights Act of 1964, and Title 9 of the Education Amendments of 1972);

The misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children;

Provision of services to homeless students.

The administrators will attempt to resolve complaints resorting to this grievance procedure and if a complaint is filed to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him/herself of this grievance procedure may do so by filing a complaint with any district administrator. The Complainant shall not be required to file a complaint with a particular administrator and may request an administrator of the same sex. The administrator may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The administrator shall assist the Complainant as needed.

Investigation

The administrator will investigate the complaint or appoint a qualified person to undertake the investigation on his/her behalf. If the Complainant is a student, the administrator will notify his/her parent(s)/guardian(s) that they may attend any investigation meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except 1) as required by law or this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant. Within 10 school days of the date the complaint was filed, the administrator shall file a written report of his/her findings with the Superintendent. The administrator may request an extension of time. If complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the school board, which will make a decision in accordance with Section 3 of this notification. The Superintendent will keep the board informed of all complaints.

Decision and Appeal

Within 5 school days after receiving the administrator's report, the Superintendent shall mail his/her written decision to the Complainant by U.S. mail, first class, as well as the administrator. Within 5 school days after receiving the superintendent's decision, the administrator may appeal the decision to the school board by making a written request to the board. Within 10 school days, the board shall affirm, reverse, or amend the superintendent's decision or direct the superintendent to gather additional information for the board. Within 5 school days of the board's decision, the superintendent shall inform the administrator of the board action. The Complainant may appeal the board's decision to the Regional Superintendent pursuant to Section 3-10 of The School Code and, thereafter, to the State Superintendent pursuant to Section 2-3.8 of The School Code. This grievance procedure shall not be construed to create an independent right to a school board hearing. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

The names of the administrators who may handle complaints are the following principals: Chad Robertson, Apollo Elementary School, 801 SW 9th St., Aledo, IL 61231 (582-5350); Teresa Ibouhouten, New Boston Elementary School, 301 Jefferson St., New Boston, IL 61272 (587-8141); Becky McPeek, Early Learning Center, 203 N Washington St., Joy, IL 61260 (584-5001); Tim Sedam, Junior High School, 1002 SW 6th Street, Aledo, IL 61231 (584-4174); and Andrea Cooper, High School, 1500 S. College Ave., Aledo, IL 61231 (582-2223).

PEST MANAGEMENT

Notice is hereby given to staff, parents, students, and community members that Mercer County School District will be using the least amount of air-borne pesticide to maintain its buildings. AAA Pest Control of Aledo will be spraying the building sites the SECOND MONDAY OF EACH MONTH starting at 5:00am.

STATEMENT OF NON-DISCRIMINATION

Mercer County School District is an equal opportunity establishment offering programs and employment without regard to race, color, national origin, sex, or handicapping conditions. Any grievances or complaints shall be placed with the principals in any of the school offices.

INTERNET AWARENESS

As a school district we would like to take the opportunity to let you know that the school provides internet filters that prohibit access to web journaling as well as adult content and other inappropriate sites. The filter blocks many sites automatically while others get blocked as soon as we learn of their existence.

SPECIAL EDUCATION SERVICES AVAILABLE

Mercer County School District #404 is a member of Black Hawk Area Special Education District which is a cooperative of school districts in Mercer, Henderson, and Rock Island counties. The purpose of the cooperative is to assist districts in providing service to students with special educational needs. Special education services are available to all students of the district from ages three to twenty-one or until graduation from a secondary program.

Each district is required to offer services ranging from individual tutoring to placement in residential schools. However, most students with special needs are served by specially trained teachers in resource rooms in each school. These pupils spend part of the day in their regular classes and part of the day in the resource room. In some cases, a child may require special education services in his/her home or in a hospital because of a temporary physical or health problem. This service is part of the total special education program.

When a student appears to be having consistent educational or emotional problems, he/she may be referred by teachers, parents, or the child himself for the case study. A case study includes a psychological evaluation and health history and is done with parental permission. Parents also have the right to participate in planning educational programs for children eligible for special education. A comprehensive set of rules and regulations govern procedures for services to special education students.

The district also conducts various screening programs to identify students in need of special services. An annual screening in the spring is held for children ages three to five. Speech, hearing, and vision clinics are held at regular intervals to assess children to handicapping conditions.

If you have any questions regarding special services in your school, please feel free to contact your principal.

TITLE 1 PROGRAM

The Title 1 program in the Mercer County School District is funded under the No Child Left Behind Act of 2001. Title 1 of this act provides financial assistance to local school districts to provide services which help at-risk children achieve the high standards expected of all children.

The main goal of the program is to provide a wide range of assistance so that students can achieve the high standards expected of all students. Characteristics of the Mercer County Title 1 programs are:

The instruction is supplemental to the regular instruction taking place in the classroom.

In class as well as after class assistance is provided.

Through diagnosis and teaching, we endeavor to discover and overcome the special and particular needs of each student.

The Title 1 program is correlated to the student's classroom program.

The Title 1 teachers keep in close touch with the classroom teachers to find out what the Title 1 student's immediate needs are.

All parents and community members are encouraged to offer suggestions for next year's elementary Title 1 programs. If you have any questions or suggestions concerning the Title 1 program, please contact Superintendent Tim Farquer at (309) 582-2238.

PARENTS RIGHT TO KNOW: In accordance with the No Child Left Behind Act of 2001 (NCLB), the Mercer County School District is required to notify parents of each student attending a Title 1 school that they may request information regarding the professional qualifications of their child's teacher(s) and paraprofessional staff. NCLB allows parents to ask for the following information about their child's class room teacher(s): (1) whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (2) whether the teacher is teaching under emergency or other provisional status, through which state qualification or licensing criteria have been waived; (3) the bachelor's degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline or the certification or degree; and, (4) whether the child is provided services by paraprofessional and if so, their qualifications. Please contact the principal's office in writing if you require this information.

TITLE 9 NOTICE

Title 9 of the Education Amendments of 1972, commonly called Title 9, is designed to eliminate discrimination on the basis of sex in any educational program or activity receiving federal financial assistance. Mercer County School District #404 is required to conduct all activities in such a manner as to prevent discrimination based on sex in educational and related activities including all extra-curricular activities. Questions concerning Title 9 may be directed to the school district.

EMERGENCY CLOSING OF SCHOOLS

We do not expect to let out early on any day other than previously announced. It may be necessary to have early dismissals due to emergency conditions such as excessive heat, bad weather, road conditions, or boiler breakdown, etc. Parents are expected to be alert to these possibilities and make arrangements for the care of children arriving home early. Arrangements could be made with a friend, neighbor, or relative. Emergency dismissals will be announced on local and Quad-city radio and TV stations as well as sent out on the automated parent contact phone system, school website, and Facebook.

ASBESTOS NOTIFICATION

Four of our school buildings in the district (Apollo, High School, ELC, and New Boston) contain asbestos. Areas have been identified and are constantly maintained and re-inspected every six months by designated personnel in our district. Every three years a company is hired to conduct an inspection and report findings. The reports are kept in each of the buildings and at the district office for review.



Dear Families and Friends of Student Athletes,

The Mercer County Athletic Boosters (MCAB) is excited to support the '24-'25 Mercer County Golden Eagles sports programs and over 300 male and female, high school and junior high student athletes and hope you are too. We partner with the school district and team fundraisers to help meet as many needs as possible throughout the year.

During the '23-'24 school year the MCAB was able to provide over \$43,000 in support for equipment, awards, overnight stays, and scholarships. Some examples include:

- \$8,300 for hotel stays
- \$7,100 for new high school sideline chairs
- \$6,000 for sports camps
- \$5,100 for awards, letters and patches
- \$4,000 for upgraded Hudl program
- \$4,000 for junior high track equipment
- \$3,700 for a junior high football sled
- \$1,800 for a high school XC/Track tent
- \$1,200 for junior high football and wrestling iPads
- \$1,200 for high school football playoff transportation
- \$1,000 for high school baseball porta phone
- \$1,000 in scholarships
- Over \$2,000 for other sport equipment

MCAB hosts 2 major fundraisers a year, the Bear Country Wrestling Tournament and MerCo Madness. Additional funds are raised through hosting over 70 concession stands, family memberships and partnerships with local businesses through sponsorships.

We ask that you consider supporting the MCAB through a \$40 family membership. Along with helping to support our student athletes, you will receive a popcorn punch card (worth 10 free bags of popcorn at MCAB concessions) as well as recognition at MCAB concessions and on social media. Please complete the attached MCAB membership form or the online form available via the QR code below.



We also invite you to join our meetings on the third Thursday of each month at 6:00pm in the Mercer County High School Library and follow Mercer County Athletic Boosters on FaceBook.

Thank you for your consideration!

Jason & Heather Roeder, Co-President
Beth Salmon, Treasurer

Angel Mueller, Vice President
Kate O'Brien-Ham, Secretary



MERCER COUNTY
PRESCHOOL FAMILIES

JOIN US FOR A

BACK TO SCHOOL BASH!

A fun FREE family filled night
with different activity stations.

- Petting zoo
- Creating your own sensory bottles
- Canvas painting and more!

September 12th

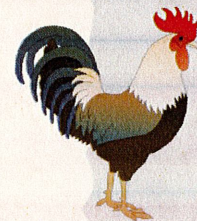
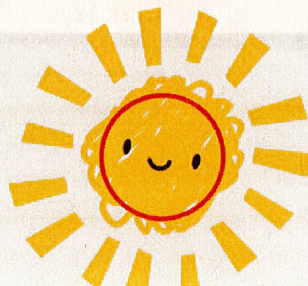
5:00-7:00

Snacks and drinks provided

203 N WASHINGTON ST
JOY, IL 61260



Regional Office Of
EDUCATION
MERCER, JACKSON AND WARREN COUNTIES
Serving our schools and communities.





2nd Annual

**ART
GALA**

SEPT 21, 2024

**125 S COLLEGE AVENUE
ALEDO, ILLINOIS**

**DOORS OPEN 5:30PM
SILENT AUCTION, 6 PM
LIVE AUCTION, 7 PM**

Black Tie Optional

**PREK-12 ART AUCTION WITH ALL PROCEEDS
GOING BACK TO SUPPORT ART STUDENTS**






September Breakfast Menu 2024

Skim Chocolate and 1% White milk served

Menu Subject to Change



Mon	Tue	Wed	Thu	Fri
2  Labor Day	3 Cereal Donut Fruit Milk	4 Breakfast Sandwich (Bagel, bacon, egg, cheese) Fruit Milk	5 Biscuits & Sausage gravy Fruit Milk	6 Ham/Egg/cheese bar Fruit Milk 
9 Mini Pancakes/waffles Syrup Fruit Milk	10 Muffin Cheese stick Fruit/Milk	11 Breakfast burrito Fruit Milk	12 Cereal Donut Fruit Milk	13 Sausage or bacon Egg Hash brown Fruit Milk
16 Cereal Frudel Fruit Milk	17 Breakfast pizza Fruit Milk	18 Eggs Multi-grain bar juice Fruit Milk	19 Cereal Pop Tart Fruit Milk	20 Breakfast sandwich (bagel, bacon, egg, cheese) Fruit Milk
23 Pancake/sausage stick syrup Fruit/milk	24 Breakfast burrito Fruit Milk	25 cereal Donut Fruit Milk	26 Biscuits & Sausage Gravy Fruit/milk	27 Sausage or bacon egg Hash brown Fruit/milk
30 Cereal Donut Fruit Milk				

The USDA meal pattern requires that the school lunch menu provides a variety of vegetables throughout the week. A serving of legumes, red/orange, dark green, starchy and other vegetables are offered each week to balance out a healthy meal.






September Lunch Menu 2024

Skim Chocolate and 1% White milk served

Menu Subject to Change



Mon	Tue	Wed	Thu	Fri
2  Labor Day	3 Hot dog on a bun Baked beans Cottage cheese Fruit Milk	4 Chicken nuggets Potatoes with gravy Bread Fruit Milk	5 Taco Salad Lettuce/tomato Chips/cheese Rice Krispie	6 Pizza Broccoli/carrots Ranch Fruit Milk 
9 Chicken TSO Rice Green beans Fruit/milk	10 Cheeseburger on a bun Spinach salad w/ tomatoes and cucumbers Fruit Milk	11 Maid Rite on a bun Fries Yogurt parfait Fruit Milk	12 Chicken Nachos Lettuce/tomatoes/carrots Chips/salsa Fruit/milk	13 Crispito Refried beans Chips/salsa Churro Fruit/milk
16 Biscuit with gravy Hash brown yogurt Fruit Milk	17 Tenderloin on a bun Chips carrots Fruit Milk	18 Chicken strips Cheesy potatoes Fruit Milk	19 Enchilada Bake Doritos/salsa corn Fruit Milk	20 Chef Salad (meat, broccoli, spinach, tomato, lettuce, cucumber) Breadstick; cheese stick Fruit/milk
23 Chicken Teriyaki Rice Carrots Fruit/milk	24 Ribette on a bun Baked beans Cheese stick Fruit/milk	25 Chicken Nuggets Potatoes with gravy Bread Fruit Milk	26 Chicken Tetrazzini Breadstick peas Fruit/milk	27 Pancakes Sausage links Hash brown yogurt Fruit/milk
30 Goulash Roll Cottage cheese corn Fruit/milk				

The USDA meal pattern requires that the school lunch menu provides a variety of vegetables throughout the week. A serving of legumes, red/orange, dark green, starchy and other vegetables are offered each week to balance out a healthy meal.